

# Data Analysis Worksheet

## Night-Sky Brightness Investigation

Name: \_\_\_\_\_  
Group: \_\_\_\_\_  
Observation location: \_\_\_\_\_  
Date(s) of observation: \_\_\_\_\_

### Part 1 – Importing Data from ThingSpeak

1. Open your **ThingSpeak** channel.
2. Download the dataset using **Export** → **CSV**.
3. Open the file in **Excel, Google Sheets, or LibreOffice Calc**.
4. If all data appear in one column, separate them:
  - Select the column.
  - Go to **Data** → **Text to Columns**.
  - Choose **Delimited**.
  - Select **Comma** as the separator.

After separating the data, keep only the necessary columns:

### Date & Time Sky Brightness

### Part 2 – Preparing the Dataset

Clean and organise the data:

- ☐ Remove empty rows
- ☐ Remove incorrect measurements (e.g. when a flashlight or nearby light affected the detector)
- ☐ Sort the data chronologically

If necessary, split **Date and Time** into two columns.

Final dataset structure:

### Date Time Sky Brightness

Number of measurements collected: \_\_\_\_\_

Measurement interval (approx.): \_\_\_\_\_ minutes



### Part 3 – Creating a Brightness Graph

Create a **line graph of Sky Brightness vs Time**.

Steps:

1. Select the **Time** and **Sky Brightness** columns.
2. Insert a **line chart**.
3. Label the axes:

X-axis → Time

Y-axis → Sky Brightness

### Part 4 – Identifying Twilight Phases

Examine the brightness curve.

Mark the approximate positions of:

Civil twilight (Sun altitude  $\approx -6^\circ$ )

Nautical twilight (Sun altitude  $\approx -12^\circ$ )

Astronomical twilight (Sun altitude  $\approx -18^\circ$ )

Estimated times:

Civil twilight ends at: \_\_\_\_\_

Nautical twilight ends at: \_\_\_\_\_

Astronomical twilight ends at: \_\_\_\_\_

### Part 5 – Identifying Patterns in the Data

Look for unusual changes in brightness.

Possible causes include:

- ☐ clouds reflecting artificial light
- ☐ Moon rise
- ☐ nearby artificial lights
- ☐ airglow
- ☐ sensor disturbance



Describe at least one pattern you see in the graph.

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Time of this event: \_\_\_\_\_

Possible explanation:

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## Part 6 – Comparing with Solar Activity

Find the **daily Sunspot Number** for your observation dates  
(source: SILSO database).

Add the values to your spreadsheet.

Create a **scatter plot**:

X-axis → Sunspot Number

Y-axis → Sky Brightness

Then calculate the correlation using:

`=CORREL(range_brightness , range_sunspots)`

Correlation coefficient (r):

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Add a **trendline** to the graph and display **R<sup>2</sup>**.

R<sup>2</sup> value:

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What does this value suggest?

- ☐ no correlation
- ☐ weak correlation
- ☐ moderate correlation
- ☐ strong correlation

Explain your interpretation:

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## Part 7 – Interpreting Sky Quality

Based on your brightness values and previous lessons about the **Bortle Scale**, estimate the sky quality at your observation site.

Estimated Bortle class:

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Explain your reasoning.

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## Part 8 – Reflection

1. Which factor most influenced your brightness measurements?

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2. What uncertainties might affect your results?

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3. Why are long-term observations important in astronomy and environmental monitoring?

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